

CPSC Library/Media Connections K-2

	Common Core	Phase I: Brainstorming & Discovery	Phase II: Investigation & Field Work	Phase III: Sharing, Teaching and Presenting
Kindergarten	<ul style="list-style-type: none"> -Craft and structure of a book*. -Connecting illustrations to stories. -Parts of a story -Comparing texts. -Gathering information from photos/images 	<ul style="list-style-type: none"> -Introduction to Library Resources (tools, organization and systems) -Collecting books & resources about a subject. 	<ul style="list-style-type: none"> -Collecting data: Surveys and Observations -Data Displays*: Charts 	<ul style="list-style-type: none"> -Types of texts: Fict, Non-Fic, -Types of media*: photos, videos, music, websites, etc.
1 st Grade	<ul style="list-style-type: none"> -Point of view -How-To Books -Information from images -Computer terms: menu, icon, window, keyboard, monitor, mouse -?ing media: speakers, video, music, etc. 	<ul style="list-style-type: none"> -Introduction to Reference Materials (atlases, encyclopedias, etc) -Author/Illustrator studies* 	<ul style="list-style-type: none"> -Info Texts: Parts of a Book -Data Displays*: Maps and Diagrams -Recording information (drawing, notes, etc. 	<ul style="list-style-type: none"> -Types of texts: Fict, Non-Fic, Magazines & Newspapers -Types of media*: photos, videos, music, websites, etc.
2 nd Grade	<ul style="list-style-type: none"> -Who? What? Where? When? How? Why? -Fables and Folktales -Text Features: captions, boldprint*, subheadings and glossaries. -Story Structure -Alliteration and Rhythm in stories and poems*. -Different versions of the same story. -Procedures, timelines and step-by-steps. -Author's purpose -Keyboarding introduction. -Digital media navigation. -Creating audio recordings of stories and poems*. 	<ul style="list-style-type: none"> -Discussions of various media* (documentaries, short films, art, music, poems, stories, etc) -WebQuests (helpful sites for students on CPSC Library Website) -Book Groups/Units 	<ul style="list-style-type: none"> -Dictionaries and Thesauruses -Gathering information from a website -Data Displays*: Charts, Maps, Diagrams and Graphs -Collecting data: Surveys, Questionnaires and Observations 	<ul style="list-style-type: none"> -Types of texts: Fict, Non-Fic, Magazines, Newspapers, Graphic Novels brochures, letters -Types of media*: photos, videos, music, websites, etc. -Intro to multi-media presentations (iMovie, Prezi, PowerPoint) -Creating a word document.

* Has potential to be an integrated project/lesson with Art and/or Music

CPSC Library/Media Connections 3/4

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3 rd Grade	<ul style="list-style-type: none"> -Myths -Questioning text -Character Descriptions -Author Studies -Procedures, Step-by-Steps, Cause/Effect -Information skills: Keywords, sidebars, hyperlinks. -Gathering information from images, photos, maps and diagrams. -Keyboarding/Word Processing -Creating Audio Recordings 	<ul style="list-style-type: none"> -Making Observations (note taking, sketching, sample gathering, etc) -Brainstorming and Gathering Resources. -Making Phone Calls -Persuasive Letter Writing 	<ul style="list-style-type: none"> -Internet Searching -Identifying experts. -Interviewing and Storytelling -Online Searching, Online Databases 	<ul style="list-style-type: none"> -Types of texts: Fict, Non-Fic, Magazines, Newspapers, Graphic Novels brochures, letters -Types of media*: photos, videos, music, websites, etc. -Intro to multi-media presentations (iMovie, Prezi, PowerPoint) -Word Processing (creating, saving, retrieving)
4 th Grade	<ul style="list-style-type: none"> -Myths and Legends -Poetry, Prose and Drama -1st Person vs 3rd Person Narratives -Comparing and Contrasting Themes (good vs evil, injustice, bullying, coming of age) -1st hand and 2nd hand account of events 	<ul style="list-style-type: none"> -Making Observations (note taking, sketching, sample gathering, etc) -Outlining a Project Plan (Graphic Organizers) -Planning Field Work 	<ul style="list-style-type: none"> -Online Searching, Online Databases -Gathering data and info from various sources -Hosting a Meeting/Discussion -Script Writing -Blogging -Curation (exhibits, events, etc) 	<ul style="list-style-type: none"> -Word Processing (creating, formatting, saving, retrieving) -Bibliographies -Multi-media presentations (iMovie, Prezi, PowerPoint) -Word Processing (creating, saving, retrieving) -Types of Texts*: Poetry, Plays, Lyrics and 'Zines -Public Speaking

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CPSC Library/Media Connections: 5th

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5 th Grade	<ul style="list-style-type: none"> -Citing evidence from text -Determine the theme of a text (poem, story, etc) -Compare and contrast story details (characters, settings, etc) -Figurative Language -Structure of a Text (Chapters, Stanzas, etc) -Point of View -Identify how visual media contributes to the meaning and beauty of texts*. -Compare and contrast w/in a given genre -Main ideas and supporting details -Analyze multiple accounts of the same topic. 	<ul style="list-style-type: none"> -Listening and Viewing Actively and Critically* -Planning for Exploration (Project work start to finish) 	<ul style="list-style-type: none"> -Lesson Planning -Event Planning -Storyboards -Curation (exhibits, events, etc) -Product Design -Debates 	<ul style="list-style-type: none"> -Journalism (photo, expose, editorial, etc) -Citations and Quotations -Multimedia presentations (graphics and sound) -Copy write, Plagiarism and Open Source -Reviews and critiques -Web Design -Public Speaking

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